Meet the 2015-2016 ACE Fellows

Dr. Tammy Cashwell

Dr. Cashwell is an Assistant Teaching Professor in the Department of Counseling at Wake Forest University. As an ACE Fellow, Dr. Cashwell is working with local community partners to ensure that the students in her Lifespan Development course are hearing people’s stories and building relationships with individuals across the lifespan. It is her hope that these interactions will enable her students to better their counseling skills and understand those in their community in a way that will encourage more empathic and compassionate care.

Dr. Lindsay Comstock-Ferguson

Dr. Comstock-Ferguson is an Associate Professor in the Department of Chemistry at Wake Forest University. As an ACE Fellow, Dr. Comstock-Ferguson is developing a special topics course on Food Chemistry. In this course, she will be leading a hands-on program with her students called KitchenWorks in which they will work with local children and families in Winston-Salem to explore fundamental chemical and biological concepts using food.

Dr. Sarah Dahill-Brown

Dr. Dahill-Brown is an Assistant Professor in the Department of Politics & International Affairs at Wake Forest University. As an ACE Fellow, Dr. Dahill-Brown is engaging students in her US Policy Making in the 21st Century class with Forsyth Futures working to expand a recent report on health care and students in her Education Policy and Politics Class with The Forsyth Promise working on best practices that support children's growth from cradle to career. In the spring, Dr. Dahill-Brown plans to engage students in her Politics of Inequality class with Youth In Transition to create lasting resources for this community and foster continued engagement with community peers.
Dr. Francis Flanagan

Dr. Flanagan is an Assistant Professor in the Department of Economics at Wake Forest University. As an ACE Fellow, he is teaching the students in his Law and Economics course to view local laws through economic theory. He plans to help his students understand the ways that laws affect people on a local level by partnering with community agencies. It is his hope that through these experiences his students will learn how to think critically about the laws that are in place and continue to build mutually-beneficial relationships with those in the community that are affected by them.

Dr. Amanda Gengler

Dr. Gengler is an Assistant Professor in the Department of Sociology at Wake Forest University. As an ACE Fellow, Dr. Gengler plans to engage students in her Sociology of Food course with local nonprofits such as Campus Kitchen, Second Harvest Food Bank and Samaritan Ministries. She hopes that such connections with the community will deepen her students’ academic learning about food in society.

Dr. Kristina Gupta

Dr. Gupta is an Assistant Professor in the Department of Women’s, Gender, and Sexuality Studies at Wake Forest University. As an ACE Fellow, Dr. Gupta and the students in her Gender and the Politics of Health course are partnering up with organizations in the local community that are addressing these issues. It is her hope that through these experiences her students will see first-hand the role of gender in health issues and that they will begin to play more active roles as advocates and allies on a local and national scale.
**Dr. Christina Marsh Dalton**

Dr. Marsh Dalton is an Assistant Professor in the Department of Economics at Wake Forest University. As an ACE Fellow, Dr. Marsh Dalton is showing the students in her Health Economics course the ways that economics affect the quality of the services that are provided in health care settings. She and her students are building relationships with health care agencies in the area and working with individuals to understand what drives both individuals and systems to make the decisions they make. It is her hope that these relationships will spur students to come up with creative ways to improve health conditions on both individual and institutional levels.

**Dr. Leann Pace**

Dr. Pace is a Visiting Assistant Professor in the Department of Study and Religions. As an ACE Fellow, Dr. Pace will be showing the students in her Introduction to Religion course the role that religion plays in how one interacts with the world. It is her hope that as these students build relationships and work in the community with people from different religious backgrounds that they will begin to think critically about their own beliefs. She believes that these relationships will help students take what they are learning about religion in the classroom and apply it to real-life situations and issues.

**Dr. D. Stokes Piercy**

Dr. Piercy is an Assistant Teaching Professor in the Department of Communication at Wake Forest University. As an ACE Fellow, Dr. Piercy will be teaching a Collaborative Filmmaking course to equip students to tell faithful and compelling human interest stories utilizing the tools and techniques of digital filmmaking. Under his direction, the class will work as a production team to collaborate and share the stories of a few community partners through a series of short documentaries. At the end of the semester, community partners will be invited to a panel discussion and screening of the films produced.
**Dr. Mark Scholl**

Dr. Scholl is an Associate Professor in the Department of Counseling at Wake Forest University. As an ACE Fellow, Dr. Scholl is working with the students in his Group Procedures course to invest in the Winston-Salem community by working with groups in counseling settings. It is his hope that this group work will help his students see the perspectives of different populations, understand the importance of teamwork and show them the value of different therapeutic techniques in group counseling.

**Dr. Michelle Voss Roberts**

Dr. Voss Roberts is the Associate Dean of Academic Affairs and an Associate Professor of Theology in the Divinity School at Wake Forest University. As an ACE Fellow, Dr. Voss Roberts is working with the students in her Theology and Disability course to build relationships with community partners that work with individuals with disabilities. It is her hope that through these connections her students will begin to learn how to best affirm and support those living with disabilities and put their faith into practice.